Teaching Excellence Framework: Year two

Statement of findings
Oaklands College

UKPRN: 10004835

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the provider submission, indicate that most students achieve excellent outcomes. Very high proportions of students progress into employment or further study or highly skilled employment, notably above the provider benchmark. Student outcomes for non-continuation are notably below benchmark for full-time students, with the Panel deeming that this was partially addressed by the provider submission. The metrics indicate very high levels of student satisfaction with teaching on my course, assessment and feedback, and academic support, with the provider notably above benchmarks for part-time student provision.

The Panel considered the College submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- consistent use of highly valued individual learning plans, complementing the provider’s ethos of the student as a name and not a number
- high quality physical and virtual resources that are often used by students, including science laboratories, a working restaurant, and the application of social networking to learning
- excellent and strategic support for students employability, including the use of internally-generated metrics by the College’s careers team, the promotion of skills through the Aspire awards, and embedding work experience in some programmes
- the strategic approach to widening participation through planning highly valued multiple routes into higher education engagement, including the use of outreach projects
- the implementation of an institutional culture that rewards excellent teaching, including the use of peer observation, mentoring of new staff, and support for achieving HEA fellowships.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes